Pioneer Achievement Day

Student Name: _____

Partner?_____

Before you start, identify 2 of the 4 criteria below that will be fulfilled by your project.

- <u>Criterion #1: Academic</u> project involves formal instruction from a professional in the field outside of Nooksack Valley High School
- <u>Criterion #2: Service</u> project provides viable service to the community
- <u>Criterion #3: Personal Growth</u> project represents a unique personal challenge
- <u>Criterion #4: Career</u> project involves potential future employment
- 1. I am going to accomplish the following for my Pioneer Achievement Day project (It should be clear to anyone reading this what your project entails, and why you are choosing it, <u>75 word min</u>.):

2. What are your post-secondary goals? List specific ways your project might be related to these goals. (75 word min.)

3. My project will use one of the following criteria from the list above: ______. I intend to satisfy this by 4. A minimum of 5 major steps** for completing my project (not including my final product)

5. I estimate the cost of this project to be _____. Explain why.

Parent Initial if over \$100

- 6. I can do this project in the Library or in a regular classroom. If not, please explain where this project will be completed. Supervising teacher's signature is required (below) if your project is not completed in the library or regular classroom.
- 7. What do you already know about your topic? What challenges might you face? Explain how you might need assistance.
- 8. Your product will be evaluated in at least the following three ways:
 - Innovation class rubric (see below)
 - End of class reflection
 - Presentation

	4	3	2	1
RISK/ CHALLENGE	I am a risk taker, and want to challenge myself! This topic will be very difficult for me!	My goal is difficult but reachable. I will be stretched and challenged!	My goal is difficult, and is something that requires me to extend my learning. It is not a big challenge.	My goal is not a risk. I will practice something I already know how to do.
GRIT	I <u>G</u> ave it my all. I <u>R</u> edid parts when I got stuck. <u>I</u> Ignored any thought of giving up. I <u>T</u> ook time to do it right.	¾ GRIT	2/4 GRIT	¼ GRIT
Maximized Learning	I had all my supplies every day and I never wasted a minute getting started. I problem solved quickly if things were not as planned!	85-90% of the time I showed that I maximized my learning time.	70-85% of the time I showed that I maximized my learning time.	I did not come every day to learn. I wasted time debating next steps but not really problem solving.
Goals Reached	I reached my goal. Both my work in this class period and at home show evidence of this.	I reached my goal, simply by using these 9 hours of class.	I did not reach my goal, but made it part way.	I did not reach my goal.
Reflection	I can articulate my learning, and the evidence in the product of growth is clear. I learned new things about myself as a learner beyond the content of this project.	I can articulate my learning, and the evidence in the product of growth is clear.	I can articulate what I did, but there was not much learning that happened.	I can not clearly articulate my learning or growth.

Pioneer Achievement Day Project Proposal Evaluation Student Name:_____ Meets standard Does not meet standard **1. Clear plan of accomplishment:** Specific & unambiguous Clearly states reasons for choosing project Minimum of 75 words *Comments or request for clarification:* 2. Post-secondary goals explained: ➢ Goals are specific > Relationship to topic is apparent Comments or request for clarification: 3. Project incorporates one of four criteria _____ Academic, Comm.Service, Personal Growth, and/or Career Connection. Logical relationship of project Relationship to chosen criteria. *Comments or request for clarification:* 4. Major steps ➢ Logical order *Comments or request for clarification:* 5. Cost estimate > Itemized if appropriate Comments or request for clarification: 6. Prior knowledge/Challenges/Assistance > Thoughtful about what they already know and what challenges they will face ➤ Is a learning stretch > Can identify supports needed *Comments or request for clarification:* 7. Three methods of evaluation provided > Appropriate, specific methods given *Comments or request for clarification:* **Proposal is:** Accepted **Requires clarification:** as noted above (circle one) Student must make revisions and submit BOTH proposals and original form to staff member circled below:

 Staff member (Please print)
 Staff member (Please print)